



Resolución Departamental N° 10363 de Diciembre 12 de 2000

CODIGO DANE 105001006246

NIT 811.019.634-5

EDUCANDO EN LA RESPONSABILIDAD, EDUCAMOS PARA LA LIBERTAD"

PLAN DE ACTIVIDADES DE APOYO

AREA / ASIGNATURA: Humanidades Inglés

Grado Séptimo

DOCENTE: Ángela María Isaza Escobar

ESTUDIANTE _____ **FECHA:** Abril de 2016

INDICADORES DE DESEMPEÑO

- Identificación de las ideas principales de un texto descriptivo.
- Manejo de preguntas usando **w/h** usando información personal.
- Lectura comprensiva de un texto descriptivo en ingles.
- Descripción de objetos, personas y situaciones usando el tiempo presente del verbo "to be".
- Interés y responsabilidad ante las actividades propuestas.

CONTENIDOS

- Verbo to be formas afirmativa, negativa e interrogativa
- Preguntas y respuestas con w/h
- Comprensión de lectura
- Descripciones

ACTIVIDADES

1. Describe yourself, use the verb to be(afirmative and negative form)

2. Describe your best friend. use the verb to be(afirmative and negative form)

3. Answer the following questions:

Where are you from?

What is it? (window) ?

Who is she ?

When is your birthday ?

What time is it? (6:00 am) ?

What is your lastname ?

Where are your house ?

How are you today ?

4. Reading comprehension. Read and complete the information.

This is Mike. He is ten years old. He is very handsome. His hair is blond and wavy. His eyes are big and blue.

They are Maria and Nicky. They are eleven years old. Maria is tall, thin and very beautiful. Nicky is short and handsome. His eyes are brown.

This is Ed. He is twelve. He is tall and thin. His eyes and hair are black. He is very intelligent.

This is Sandy. She is fourteen. She is very funny. Her eyes are brown. Her hair is curly and black.

This is Tina. She is thirteen. She is chubby, Tall and pretty. Her eyes are big and blue.

This is Marcus. He is fifteen. He is fat, short and very funny.

Name	Age	Eyes	hair	Physical appearance