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“BUSCANDO EN LA RESPONSABILIDAD, EDUCAMOS PARA LA LIBERTAD”

PLAN DE ACTIVIDADES DE APOYO

AREA / ASIGNATURA: Humanidades Inglés

Grado Octavo

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ESTUDIANTE _____ **FECHA:** Septiembre de 2016

Indicadores de Logro

Comprensión de textos en donde se comparan y contrastan objetos, animales y/o personas.

Se expresa acerca de sus vivencias en el tiempo pasado en contextos determinados.

Completación de verbos con su significado.

Temas

Verbos irregulares

Auxiliar DID

Eventos en el pasado

noticias

Activities 1. Reading comprehension:

Read the following news and answer the questions:

Colombian artist Fonseca debuted the music video for his latest single "Eres mi Sueño" (You're my Dream) Wednesday. The track is the second single from Fonseca's fourth studio album "Illusion," which came out in 2011.

"Eres mi Sueño" was co-written by Dominican producer Maffio Alkatracks and features sounds of Caribbean merengue and vallenato accordion. The video was directed by Paul Garica and shows the singer with his full band performing the song live on a dark set in [Bogota](#).

Fonseca's latest release was an immediate hit in [Colombia](#) and has maintained its position in the top three slots of radio charts for 30 consecutive weeks, [according to Radio Santa Fe](#).

The rest of Latin America has also fallen head over heels for the song, as it currently holds a spot on the Top 10 list in Venezuela, Peru, Ecuador and Argentina among others.

Fonseca recently won two awards of seven nominations at Colombia's Our Lands Music Awards in the categories of Best Pop or Tropical Interpretation of the Year and Best Pop or Tropical Group Single of the Year.

Answer the questions

1. Where did the event take place? _____
2. When did it occur? _____
3. Who were involved in the news? _____
4. At what time did it occur? _____
5. How does the event end? _____

2. Mark in the correct column

<p>1. have →</p> <p><input type="checkbox"/> Infinitive</p> <p><input type="checkbox"/> Simple Past</p> <p>2. went →</p> <p><input type="checkbox"/> Infinitive</p> <p><input type="checkbox"/> Simple Past</p> <p><input type="checkbox"/></p> <p>3. slept →</p> <p><input type="checkbox"/> Infinitive</p> <p><input type="checkbox"/> Simple Past</p> <p><input type="checkbox"/> Past participle</p> <p>4. come →</p> <p><input type="checkbox"/> Infinitive</p> <p><input type="checkbox"/> Simple Past</p> <p><input type="checkbox"/> Past participle</p> <p>5. do →</p> <p><input type="checkbox"/> Infinitive</p> <p><input type="checkbox"/> Simple Past</p>	<p>6. met →</p> <p><input type="checkbox"/> Infinitive</p> <p><input type="checkbox"/> Simple Past</p> <p><input type="checkbox"/></p> <p>7. say →</p> <p><input type="checkbox"/> Infinitive</p> <p><input type="checkbox"/> Simple Past</p> <p><input type="checkbox"/></p> <p>8. put →</p> <p><input type="checkbox"/> Infinitive</p> <p><input type="checkbox"/> Simple Past</p> <p><input type="checkbox"/></p> <p>9. seen →</p> <p><input type="checkbox"/> Infinitive</p> <p><input type="checkbox"/> Simple Past</p> <p><input type="checkbox"/></p> <p>10. caught →</p> <p><input type="checkbox"/> Infinitive</p> <p><input type="checkbox"/> Simple Past</p>
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3. Change the verbs to the simple past.

- She _____ (bring) some chocolates to the party.
- I _____ (hear) a new song on the radio.
- I _____ (read) three books last week.
- They _____ (speak) French to the waitress.
- He _____ (understand) during the class, but now he doesn't understand.
- I _____ (forget) to buy some milk.
- She _____ (have) a baby in June.
- You _____ (lose) your keys last week.
- They _____ (swim) 500m.
- I _____ (give) my mother a CD for Christmas
- At the age of 23, she _____ (become) a doctor.
- I _____ (know) the answer yesterday.
- He _____ (tell) me that he lived in Toronto.
- We _____ (lend) John £200.
- She _____ (drink) too much coffee yesterday.

Nota: las siguientes actividades solo la deben realizar los grados 8.2 y 8.3 además de los anteriores puntos 1, 2 y 3

PREPOSITIONS



A. Completar las oraciones con las preposiciones de acuerdo a la ubicación de los objetos dentro de la casa-imagen:

**in into over above beside on at front under inside
between below**

1. The bike is _____ the wall _____ the basement.
2. The sun is the house _____ Main Street .
3. The people are _____ the table .
4. The stairs are _____ the bathroom _____ the second floor.

5. The steps are in _____ of the door.
6. The basement is _____ the house.
7. The shower curtain is _____ the tub.
8. The woman is putting something _____ the oven.
9. The box is _____ the table _____ the basement.
10. The kitchen is _____ the first floor _____ the house.

B. Realizar 6 ejemplos con las preposiciones aprendidas en clase; utilizando el mapa/ imagen anterior (**Punto A**).

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

