	INSTITUCIÓN EDUCATIVA JORGE ROBLEDO PLAN DE APOYO	CÓDIGO: ED-F-09	VERSIÓN: 1
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ÁREA/ASIGNATURA: Inglés

GRADO: 11

GRUPOS 01Y 02

DOCENTE: PAULA ANDREA ROJAS PULGARÍN

PERÍODO: CUATRO

INDICADORES DE LOGRO:

- Participación en diálogos y/o conversaciones utilizando los modales auxiliares en inglés.
- Expresión de ideas en inglés utilizando el futuro perfecto.

1. EL TALLER ES REQUISITO PARA LA SUSTENTACIÓN DEL REFUERZO/NIVELACIÓN.

2. LOS EJERCICIOS SE RESUELVEN / COMPLETAN.

3. LAS LECTURAS SON PARTE DE LA SUSTENTACIÓN. LAS PREGUNTAS SOBRE LAS MISMAS SE HACEN EN CLASE Y EN INGLÉS.

MODAL AUXILIARIES

1. Choose the best answer to complet the sentence. Explain the reason to choose such option.

1. Sonia was late for work this morning. She ____ been on time.

- had to
- should have
- must have
- could have

2. Mary is reading a grammar book because she has a test tommorow. She _____.

- could study
- should be studying
- will study
- must be studying

3. When Bruce was younger, he _____ fit into his uniform but now that he has grown, it no longer fits.

- has got to
- can
- should be able to
- could

4. I _____ the job of taking care of my younger brothers and sisters when my parents went out.

- would get
- should get
- must have gotten
- had better get

5. I _____ to the grocery store yesterday. I drove right by it.

- could go
- went
- could have gone
- ought to have gone

6. Paul and Larry _____ baseball when they were in school.

- could play
- used to play

- could have played
- may have played

7. Televisions were on sale and Mark _____ one for a very good price.

- could buy
- had
- was supposed to buy
- was able to buy

8. The party was Okay, but I'd rather _____ to a movie

- go
- be going
- have gone

<http://www.esl-classroom.com/grammar/modals1.html>

2. Read the text/dialogue and explain in class.

THE DEADLINE

Maggie: Hi Tom, have you finished your homework?

Tom: Oh hi Maggie. No, I haven't.

Maggie: The deadline is tomorrow you know so you have to submit it tomorrow.

Tom: I can't make it. I haven't even started it yet. Can we hand it in next week?

Maggie: I don't know. You'll have to ask Mrs. Robinson about that. I think you must finish it by tomorrow. She probably won't accept projects after tomorrow.

Tom: I've had so many other things to do. I couldn't even start it. I don't know what to do.

Maggie: Don't worry. I'll help you. It's not very difficult. I finished it in one day.

Tom: Really? Great!

Maggie: First, you should read the article that Mrs. Robinson gave us. It's about the Mohican Civilization. Then, you have to design a poster for a play about them – the Mohicans – for the theatre.

Tom: Yeah I know but it looks a bit difficult...

Maggie: Not at all. You don't have to make the poster from scratch and it doesn't have to be a work of art. There are lots of templates on the internet. You can just use one of those designs to make your own poster.

Tom: Well, I think I can do it. What title shall I use? Can you help me?

Maggie: Yeah, I can give you some suggestions but you mustn't use the same title as anyone else in our class. You have to create your own title.

Tom: Okay, I can come up with something I guess.

Maggie: Alright?

Tom: Yeah, I've got to go now and make a start on it. I'll follow the project guidelines like you said. Thanks Maggie.

Maggie: No problem. Good luck!

Decide if the statements are **true** or **false** according to the text.

1. Maggie has completed her project. _____
2. Tom has submitted his project. _____
3. Tom must ask Mrs. Robinson if he can hand in the project after the deadline. _____
4. The poster must look great when it's finished. _____
5. Tom must design the entire poster by himself. _____

6. Maggie can't help Tom with the poster in any way. _____

<http://www.esl-classroom.com/grammar/modals1.html>

http://www.photocopiables.com/sites/default/files/modal_verbs_reading_comprehension.pdf

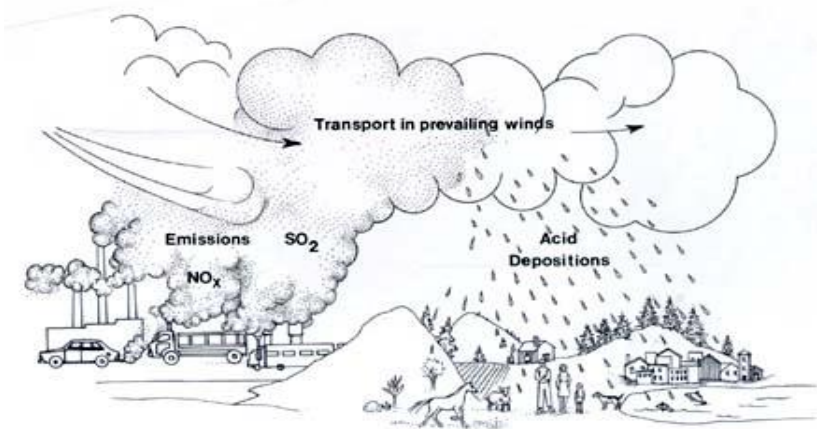
3. FUTURE

Reading Comprehension

Pollution and its Negative Effects

Read the text and write five ideas using the future to express **what it is or is not going to happen to the environment.**

1. _____
2. _____
3. _____
4. _____
5. _____



Develop your reading skills. Read the following text on pollution and its effect on the environment.

Pollution is the degradation of natural environment by external substances introduced directly or indirectly. Human health, ecosystem quality and aquatic and terrestrial biodiversity may be affected and altered permanently by pollution.

Pollution occurs when ecosystems can not get rid of substances introduced into the environment. The critical threshold of its ability to naturally eliminate substances is compromised and the balance of the ecosystem is broken.

The sources of pollution are numerous. The identification of these different pollutants and their effects on ecosystems is complex. They can come from natural disasters or the result of human activity, such as oil spills, chemical spills, nuclear accidents ... These can have terrible consequences on people and the planet where they live: destruction of the biodiversity, increased mortality of the human and animal species, destruction of natural habitat, damage caused to the quality of soil, water and air ...

Preventing pollution and protecting the environment necessitate the application of the principles of sustainable development. we have to consider to satisfy the needs of today without compromising the ability of future generations to meet their needs. This means that we should remedy existing pollution, but also anticipate and prevent future pollution sources in order to protect the environment and public health. Any environmental damage must be punishable by law, and polluters should pay compensation for the damage caused to the environment.

http://www.myenglishpages.com/site_php_files/reading-pollution-environment-issues.php